

# Pupil Parliament 2024-25

## Minute

Monday 28 October 2024 (14:00-15:40)



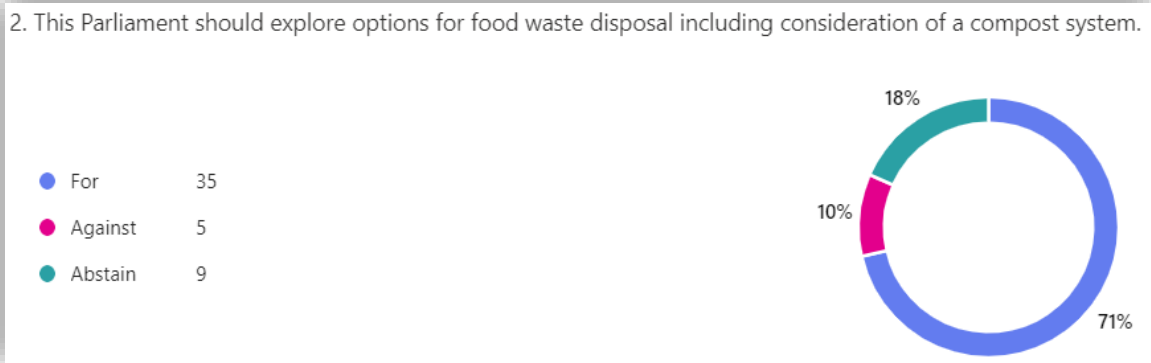
### 1. Welcome

The Presiding Officer welcomed all members to the meeting of Parliament and outlined today's business.

### 2. Debate: How can we make our Campus much more sustainable?

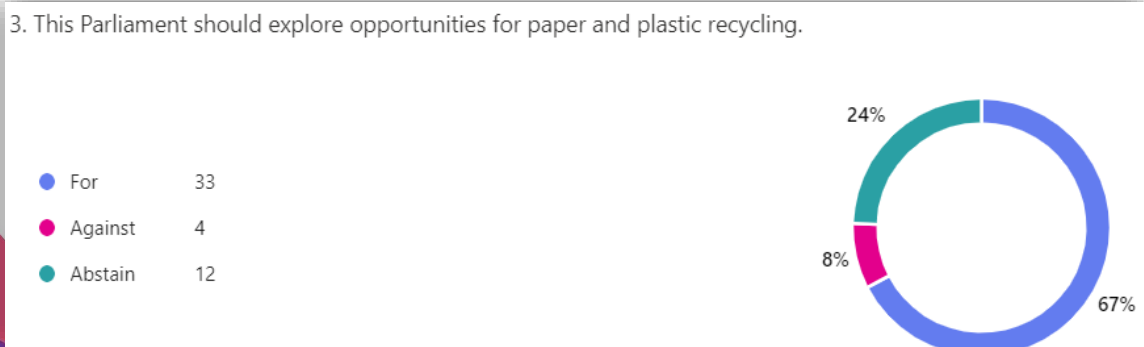
Members debated the question above and considered how they could positively impact on the sustainability of the campus.

The Parliament voted on the following motions:



Motion passed (71%).

Finn Gilfillan (Proposer) and Anna Mitchell (Seconder) will now take forward the above action to explore options for food waste disposal and report back to Parliament.



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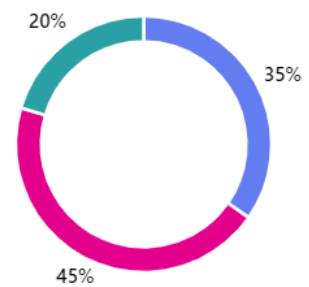


Motion passed (67%).

Hannah Seaman (Proposer) and Caitlin Cox (Seconder) will now take forward the above action to explore opportunities for paper and plastic recycling and report back to Parliament.

4. This Parliament should explore investment into energy efficient lighting and equipment.

● For	17
● Against	22
● Abstain	10



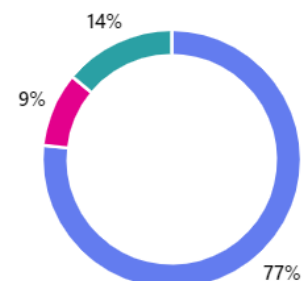
Motion not passed.

### 3. Debate: How do we increase opportunities around recognition of merits for resilient and compassionate behaviours?

Members debated the above question and considered what improvements they could make. The following motions were proposed for further exploration outwith Parliament.

2. This Parliament would be interested in the re-working of the merits system.

● For	33
● Against	4
● Abstain	6



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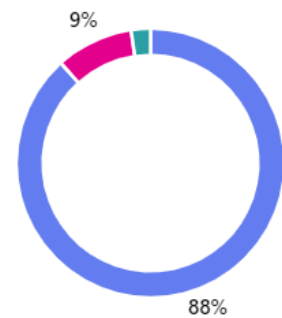


Motion passed (77%).

Freddie Cobb (Proposer) and Anna Hogarth (Seconder) will now take forward this motion and explore how the merits system could be reworked and report back to Parliament.

3. This Parliament would be interested in introducing a house points system.

● For	38
● Against	4
● Abstain	1

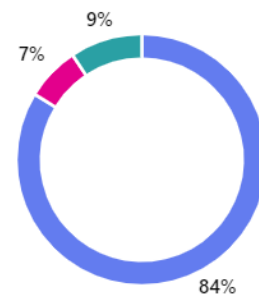


Motion passed (88%).

Duncan Crichton (Proposer) and Archie Sommerville (Seconder) will now take forward this motion and explore how a house points system may be introduced and report back to Parliament.

4. This Parliament would be interested in having a reward for the house that achieves the highest number of points.

● For	36
● Against	3
● Abstain	4



Motion passed (84%).

Caitlin Cox (Proposer) and Hannah Seaman (Seconder) will now take forward exploring options for house rewards and report back to Parliament.

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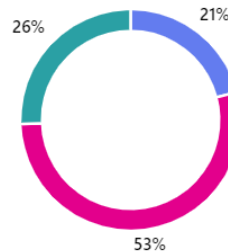
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5. This Parliament would like to introduce a mentoring programme in which senior students can mentor junior students f...

● For	9
● Against	23
● Abstain	11



Motion not passed.

#### 4. Statements

##### S6 Year Team Update

The S6 pupils are leading various events to raise money for charity. So far Kinross High School has raised £600 for CHAS.

The S6 team are also working towards planning the Winter Ball.

#### 5. Debate: How Good is Our Learning and Teaching?

Members debated the above question, with the following themes coming out:

##### What is working well?

- The range and quality of feedback is good
- The teachers at Kinross High School are excellent and we don't think this is always recognised
- There is a varied approach to learning and teaching that young people enjoy. They recognise the wide variety of approaches that support their learning.

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### What next steps do we need to take to make further improvements?

- Young people would like more opportunities for outdoor learning
- The PSE programme is repetitive and dated and not very helpful to learners
- Staff absence is having a negative impact on learners. Is it possible to have replaced subject teachers when staff are absent?
- Listening to music at an appropriate time might be helpful to stay focused
- The work is not always as challenging as it could be
- Rota's mean that pupils can have too many teachers
- Curriculum offer can at times be limited. Young people are looking for free choice. The Virtual Campus offer is not always possible.

### Actions:

1. Mr Baxby to be invited to share the approach to curriculum choice.
2. Principal Teachers of Pupil Support to be invited to co-construct the PSE programme, receiving feedback on their plans.
3. Mrs Prentice to be invited to share the approach to staff cover.

