

Pupil Parliament 2024-25

Minute

Monday 11 November 2024 (10:50-12:25)



1. Welcome

Presiding Officer welcomed all members to Pupil Parliament and read out the order of business.

2. Eastwood High Visit Feedback

Update following visit to Eastwood High from Hugo Flinn, Lucy Simpson, Astrid Davis and Eilidh Donaldson. A return visit will take place in December where young people will visit Kinross High School.

3. Debate: How should we spend our budget of £2,000 to improve the school?

Members shared their views on how the budget of £2,000 could be spent. Some ideas included: extra-curricular ideas, additional PE equipment, bins. There was a reflection that the funding should be spent on something sustainable that would benefit as many young people as possible.

Members are to investigate and propose motions in advance of the next meeting of Pupil Parliament on how best to use the £2,000 budget.

4. Statements

Update statements were received on the following previously passed motions:

a. Food Waste (Finn Gilfillan and Anna Mitchell)

The situation for recycling food waste requires significant time and effort to separate out food waste and ensuring it is collected. Finn suggested utilising existing food waste through the green recycling bins.

b. Paper and Plastic Recycling (Hannah Seaman and Caitlin Cox)

Research is still underway and a meeting with Mrs Prentice is to be arranged. We need to research how much waste we are generating and discuss how this can be removed.

Pupil Parliament 2024-25

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4. Statements (continued)

d. Re-working merits (Freddie Cobb and Anna Hogarth)

Research has taken place to find out the opinion of teachers and young people on this proposal. 93.4% don't know how many merits they have. There is general interest in S1 but this disappears over time. There are also concerns about sharing this during TSG because there is not enough time to share information. Praise postcards and star of the week are widely used across the school.

e. House Points (Duncan Crichton and Archie Sommerville)

There have been focus groups which have gathered the views of other people. House points competitions have taken place in PE and it would be good to see how this can be taken forward further. A further focus group will take place to ascertain how this can be taken forward.

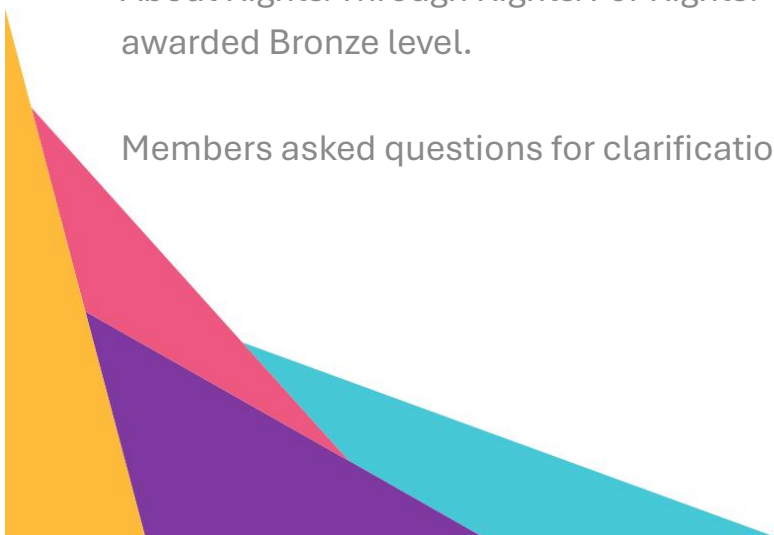
f. Reward (Caitlin Cox and Hannah Seaman)

There is a desire to take forward rewards and further investigation is required.

5. Debate: Rights Respecting Schools

Ms Morran and Mrs Byrne shared a presentation on the Rights Respecting Schools Award. There are three strands to the award: Teaching and Learning About Rights/Through Rights/For Rights. Currently the school has been awarded Bronze level.

Members asked questions for clarification.



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6. How Good is Our Learning and Teaching

Further to the debate that took place at the last Pupil Parliament, Mr Baxby provided an update on the process for curriculum course choice.

The curriculum is based on breadth, depth and progress. There are a number of aspects of our curriculum that are required due to Scottish Government regulations. As a school, we focus on academic achievement through qualifications and skills development. There are a number of factors that are used to determine whether a course will run in the Senior Phase. These are: pupil choice, staffing, physical environment and labour market information.

The following themes were discussed:

- Progression
- S1 rotas
- Dual qualified teachers
- Negative destinations
- Cost consideration
- AH/H Drama

Mrs Prentice and Mrs Sim were due to deliver a presentation on staff absence and the PSE curriculum, however this will be taken forward to our next meeting of Parliament.

