

## Term 2 2024/25 – Faculty Learning Overview

| Faculty/Year Group |  | <u>S1</u>  | <u>S2</u>  | <u>S3</u>  | <u>S4</u>  | <u>S5</u>   | <u>S6</u>   |
|--------------------|--|--|--|--|--|---|---|
| English            |  | <p>This term we will focus on Persuasive Language techniques – both in spoken language and written word. Learners will work on a unit where they will argue for their ‘King of the Jungle’.</p> <p>Pupils will also develop their understanding of poetry through a unit that focuses on the experiences of refugees and asylum seekers. Learners will finish the term developing their listening skills</p> | <p>This term learners will develop their skills in analysing poetry through a unit that focuses on understanding more about neurodiversity. Pupils will also develop their personal writing skills by completing a piece of writing on their favourite time of year.</p> | <p>We will begin this term studying the poem “Dulce et Decorum Est” and developing skills in understanding of analysing poetic techniques. Pupils will study this alongside the poem “Poppies” and explore contemporary war poetry. Learners will finish the term developing their medial skills through analysis of the film “Eddie the Eagle” and this will lead into a piece of personal writing.</p> | <p>Our S4 classes will focus on developing their skills in Reading for Understanding Analysis &amp; Evaluation in the run up to the November prelim. Pupils will also continue to study their texts (Critical Essay &amp; Scottish text) in preparation for the second part of the English prelim that will take place in early February 2025.</p> | <p>Higher classes are continuing their texts and developing RUAE skills as they prepare for the January prelim. They will complete a number of timed practices this term to support with this. Higher classes will also complete their Writing Folio first drafts this term, under teacher supervision. Level 6 Communications and Literature 1 are focusing on their texts</p> | <p>Our Advanced Higher class will continue with their study of Shakespeare for their Literary Study. First draft dissertations are due by early December and work on developing plans for the Writing folio will focus on personal reflective and discursive writing.</p> |

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|                    |                    | with a unit that that explores the Dickens' classic "A Christmas Carol. |           |           |           | and completing the Critical Essay assessment, along with their talk unit assessment. Our Senior N5 class are developing their RUAE skills in preparation for the RUAE prelim in November. They will also continue their text studies in preparation for the rest of the prelim next term. |           |
| Maths              | Maths and Numeracy |   |           |           |           |   |           |

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| Social Subjects:   | <p>Geography</p> <p>History</p> <p>Modern Studies</p> <p>RME</p> <p>Travel &amp; Tourism</p> | <p>S1 will continue their ‘A Blueprint for the Future’ course in their new rotations where they will explore: ‘Factfulness’, Rights through Time, ‘Newswise’, Democracy and what it means to be human through religion, morality and philosophy. Learners got to know their community last term and will be soon preparing for our end of year showcase!</p> | <p>S2 Geography Oceans unit, looking at: the zones of the ocean, ocean exploration and threats to the oceans. They will be assessed through Key Questions, end of unit test and peer assessment of presentations on threats to the oceans.</p> <p>S2 History will continue looking at pivotal days in the Twentieth Century, including the dropping of the atomic bombs and the Moon</p> | <p>S3 Geography current topic – Natural Regions – Tropical Rainforests and the Tundra. Focusing on the following themes: Causes of developments/changes to the natural regions. Effects on people and the environment. Management strategies to protect our natural regions. Key Learning strategies – multimedia, discussion and debates, group work and categorising information.</p> <p>S3 History are looking at the end of the Great War, and</p> | <p>S4 Geography pupils sat their Assignment at the end of October. It is 20% of their overall grade. They are preparing for their prelim.</p> <p>S4 History will continue looking at the <i>Transatlantic Trade in Enslaved People</i>, while recapping the skills that they need to complete their Prelims in November.</p> | <p>Higher Geography Higher pupils sat their assignment at the end of October. It is worth 27% of their overall grade. They are continuing with the course work and are looking at the Urban and Applications units.</p> <p>The Higher History classes are working towards their Prelim, working on producing essays under timed conditions,</p> |           |

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|                    |  |    | <p>Landings. They will be assessed through their regular class Key Questions. By the end of the term they will have started our next topic- 'The Holocaust'</p> <p>Learners in S2 RME have just completed their Buddhism assessment and will be starting 'An Introduction to Philosophy'.</p> | <p>how we remember the fallen in Scotland and across the Great Britain. We will be marking Remembrance Sunday in school, but also encourage pupils to attend the Kinross Remembrance Day ceremony.</p> <p>S3 learners in core RME have started their 'Crime and Punishment' topic, looking at the purposes of punishment.</p> <p>The S3 certificate class are continuing with their End of Life Issues course, looking at Assisted Dying and Palliative Care.</p> | <p>S4 core students in RME are working towards achieving their National 5 unit award in 'Morality and Justice' as we finish our course on the Death Penalty.</p> <p>The S4 certificate class have finished the Hinduism unit and will now be revising in preparation for their prelim.</p> | <p>whilst finishing the USA unit, examining the growth of the Civil Rights Movement in the Post War period. They are also looking at the contribution of Scots – for both good and ill – to the British Empire, and preparing for the questions in their Source paper.</p> <p><u>Travel and Tourism</u><br/>This class are planning holidays for clients and</p> |    |

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|                    |  |    |    |    |    | <p>creating itineraries They are using research skills by researching different destinations and attractions in the U.K. and Worldwide.</p> <p>Higher RMPS students are finishing their Buddhism course, studying Samsara and Nibbana, as well as continuing their Justice course with Mrs Harrison.</p> |    |

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| Science            | <p><b>Biology and Health Sector</b></p> <p><b>Chemistry and Lab Science</b></p> <p><b>Physics and Science Baccalaureate</b></p> <p><b>Psychology</b></p> <p><b>Practical Electronics</b></p> | <p>S1 Science classes will be continuing with the science rota of units:</p> <ul style="list-style-type: none"> <li>• Health Science</li> <li>• Planet Earth</li> <li>• Solutions Matter</li> <li>• Forces</li> <li>• Energy</li> </ul> | <p>S2 Science classes will be continuing with the subject specialists:</p> <p><b>Biology – looking at micro-organisms</b></p> <p><b>Chemistry – looking at chemical reactions.</b></p> <p><b>Physics – looking at electricity, light and waves.</b></p> | <p>S3 classes will be doing the following units:</p> <p><b>Biology –Applied Biology and micro-organisms</b></p> <p><b>Chemistry – Chemical analysis followed by acids and bases</b></p> <p><b>Physics – Waves, light and electromagnetic radiation</b></p> | <p>S4 classes will be doing the following:</p> <p><b>Biology –Cells then preparing for the prelim Health Sector – Cardiovascular system then preparing for the prelim.</b></p> <p><b>Chemistry – Consumer products then preparing for the prelim. Laboratory Science – Finish microbiology then prepare for the prelim</b></p> | <p>Higher classes will be doing the following:</p> <p><b>Biology – memory</b></p> <p><b>Human Biology – metabolic rate</b></p> <p><b>Chemistry – Energy and equilibrium. Scientific Technology – Finish maths for science and then look at chemistry practical techniques</b></p> <p><b>Physics – Our dynamic universe</b></p> | <p>Advanced Higher classes will be doing the following:</p> <p><b>Biology – projects</b></p> <p><b>Chemistry – Project then organic chemistry</b></p> <p><b>Physics – Quanta and waves and then project. Science Baccalaureate – research and then present stages</b></p> |

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|                    |   |  |   |   | Physics – electronics and then preparing for the prelim.                       | Psychology – memory and sleep<br><br>Practical electronics – circuit modelling using Jenka software  |  |
| Modern Languages   | French<br>Spanish<br>Mandarin<br>German | French – Leisure, Sports and Free Time. Reading Skills.<br><br>Spanish – Food. Listening skills.<br><br>Mandarin – Food. Listening Skills. | French – Food, past tense Listening Skills<br><br>Spanish/German and Mandarin – School – Writing Skills | All languages– Jobs, chores, earning money, CVs   | All languages – Prep for prelim, learning job app, reading + listening skills. | Higher classes are working on their discursive folio pieces. There is also a focus on the past tenses for the directed writing part of the exam. | Advanced Higher Classes are re-drafting folio pieces on the novel and learning about immigration in Spain. |
| Expressive Arts    | Art<br>Drama<br>Music                   | Arts around the world<br><br>Art – Lunar New year – working with   | Art – expressive art movements, creating pieces inspired by other artists                               | Art – 3D architecture models, portraiture<br><br>Drama– Focus on the remaining production | Art – final 3D lighting outcomes for the design portfolio                      | Art – final 3D outcomes for the design portfolio   | Art – development drawings exploring various art   |

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|                    |  | <p>clay and paint to create a tile with 3D elements</p> <p>Drama- Historical research – The Titanic disaster – exploring different accents from around the world. Creating characters from our research. Devising in groups, characterisation, focus on voice and movements skills. Accent, pace, pitch, facial expression, gesture. Rehearsals and</p> | <p>Drama- Radio Play unit. Exploring vocal techniques. Script writing and literacy skills. Characterisation skills using voice. Sound effects ambient and action – use of motif in radio play script and how to add technical cues to your script. Performance in groups and evaluation</p> <p>Music – Film Music, learning skills in performing and</p> | <p>skills – costume, make-up and hair, lighting and sound. Adding these to our devised dramas and completing scripts. Rehearsals and performance. Evaluation</p> <p>Music – Scottish Music, composing and performing</p> <p>Music Technology- Foley work, creating sound effects and recording clear dialogue for Disney clips.</p> | <p>Drama- Performance of devised script. Begin rehearsals of scripted play for prelim. Past paper revision for written exam using the vocabulary booklets. Preparation for performance essay draft 1.</p> <p>Music- All classes- Prep for prelim</p> <p>Music Technology- Pupils are working on</p> | <p>Drama- Rehearsal of both practical roles, learn lines and blocking. Designers to complete all initial set designs and initial designs for role 2 production skill. Structure and practice of performance analysis essays for section 3. Preparation for performance draft 1.</p> <p>Music-Listening Composing Performing</p> | <p>mediums and techniques</p> <p>Drama- Research for ‘The Assignment’ Dissertation draft 1 to be complete by end of term. Learn lines for interactives and monologues and rehearse and block</p> <p>Music- Listening Composing Performing Analysis</p> <p>Music Technology-</p> |



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|                    |                | <p>preparing for performance</p> <p>Music – Starting to learn about music from Africa and Latin America, getting tasters on Djembes and Samba drums.</p> | <p>syncing sound effects with film.</p>                                 |  | <p>their first projects (Foley, Multi-tracks and Audio Books) and working towards their prelims.</p> | <p>Music Technology– Pupils are working on their projects (Foley and Radio Broadcasts) and working on the development of music styles and technology through the 20<sup>th</sup> century.</p> | <p>Pupils are working on their projects (Foley and Radio Broadcasts) and working on the development of music styles and technology through the 20<sup>th</sup> century</p> <p>Photography – Photographing people while exploring photography techniques</p> |
| HWB                | Home Economics | <p>Pupils are working on kitchen safety and food hygiene;</p>  | <p>Pupils are working on a unit called “Food for Life” which covers</p> | <p>Home Economics pupils are working towards achieving their REHIS Elementary Food</p> | <p>N5 Pupils are preparing for their National 5 prelim which includes an</p>                         | <p>N5 &amp; Higher Health &amp; Food Technology pupils are working on a</p>   | <p>N5 &amp; Higher Health &amp; Food Technology pupils are</p>  |

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|                    |  | <p>practical cookery sessions will include banana buns; lentil soup; risotto; shortbread and chocolate truffles. They will have a practical assessment – making rockbuns and a written assessment towards the middle of December.</p> | <p>nutrients, energy and investigating the different nutritional needs through life. Practical cookery sessions will include potato &amp; leek soup, cranachan, macaroni cheese, Christmas Tree Biscuits. They will have a practical assessment – making Bacon &amp; Mushroom Pasta and a written assessment towards the end of term.</p> | <p>Hygiene Certificate this term. Practical cookery sessions will include Pork Burgers’ Fish Tacos, Sweet N Sour Chicken, Chicken Fried Rice, Yoghurt Loaf, Lemon Crunch Pie, Border Tart, Cottage Pie, Pizza and Jam,</p> <p>Early Years &amp; Education pupils are learning about Play, the different types of play and how it helps in a child’s development.</p> | <p>assignment and a practical cookery exam. The 2.5 hr exam involves them making a 4 portion 3 course meal. This year they are making a Mediterranean Tart, Cottage Pie and Pavlovas with a Berry Coulis. N5 Early Learning &amp; Education pupils are finishing off their Care &amp; Feeding Unit and are due to start a unit on Play.</p> | <p>Food for Health Unit and Contemporary Food Issues Unit. they will be carrying out revision tasks in preparation for prelim in January.</p> <p>N5 practical cake craft pupils are working on their Hallowe’en Design, which they will make and evaluate. They will then be moving onto planning a Christmas Cake which will be</p> | <p>working on a Food for Health Unit and Contemporary Food Issues Unit. they will be carrying out revision tasks in preparation for prelim in January.</p> <p>N5 practical cake craft pupils are working on their Hallowe’en Design, which they will make and evaluate. They will then be moving onto</p> |

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|--------------|----------------------------|--|--|--|--|--------------------------|--|
|              |                            |  |  |  |  | their prelim assessment. | planning a Christmas Cake which will be their prelim assessment. |
| Technologies |                            |  |  |  |  |                          |  |
| PSE          | All Houses and year groups |  | This term we are completing our work on Decider Skills before moving on to the topic of Substance Misuse | This term we are completing our work on Decider Skills before moving on to the topic of Substance Misuse |  |                          |  |