

Welcome to the P7 – S1 Induction Evening



Session 1

Information Sharing

19:00 – 19:40

Session 2

House Pupil Support Team

19:40 – 20:00

Session 3

School Tour

20:00 – 20:30

Session 4

Refreshments

20:30 – 21:00

Please visit our school uniform stand, the ask a question station and take a look at our new pupil planner.

Session 1: Welcome to Kinross High School



1. Welcome from the Headteacher
2. Tayside Contracts
3. Join the Parent Council
4. Pupil Planner
5. Active Schools
6. Join our 300 club
7. Format of P7 Induction Days

Welcome



Tayside Contracts





Kinross High School Parent Council

The role of the parent council is to:

- ▶ Promote partnership between the school, its pupils and its parents;
- ▶ Develop and engage in activities which support the education and welfare of the pupils;
- ▶ Identify and represent the views of parents on the education provided by the school and other matters affecting the education and welfare of the pupils.
- ▶ Contribute to the selection and appointment of senior academic staff.

The activities of the parent Council include:

- ▶ Carry out an annual survey to help parents share their views of what going well as well as their concerns;
- ▶ Meet regularly with Sarah and key members of staff to share views and hear first hand of what's developing in the school;
- ▶ Organise a careers day with over 50 differing trades representatives involving several hundred pupils;
- ▶ Commissioned Parent Zone's Digital Schools Membership programme, to promote e safety for parents and children
- ▶ Help recruit members of the schools senior management in recent years
- ▶ Co-sponsored the promotion of the school uniform.

The membership of the parent council is open to :

You (parent/carer)

You can hear about the parent council from:

- ▶ KHS Parent Council facebook



- ▶ KHS Web site <http://kinrosshighschool.org.uk/>
- ▶ Would be great to see you at our evening meetings: (2 per term)

Questions?

Pupil Planner



- **Kinross High School Pupil Planner 2017 -18**

PURPOSE OF THE PUPIL PLANNER

Bring to school every day and use in lessons for:

Personal organisation

Recording homework

Recording merits, rewards and achievements

Recording discussions with TSG tutors regarding work, progress and other issues

Helping parents support pupils at home

Home – school communication

EQUIPMENT FOR SCHOOL

| NECESSARY | DESIRABLE |
|--------------------------------------|--|
| Pen | Pen Drive |
| Pencil | Dictionary For French / German / Spanish |
| Ruler | |
| Rubber | |
| Sharpener | |
| Calculator | |
| Personal Reading Book For English | |
| PE Kit | |
| White T-Shirt | |
| White / Purple Shorts | |
| Change Of Shoes | |
| | |

CODE OF CONDUCT

- **SO THAT KINROSS HIGH SCHOOL**
- **IS A GOOD PLACE TO BE,**
- **WE AGREE TO.....**

-
- Be punctual and prepared for our lessons

-
- Listen and cooperate with all school staff and prefects

-
- Speak politely and use good manners when asking questions for help

-
- Respect others by not disrupting their learning

-
- Know and follow safety instructions

-
- Enter and leave the classroom in an orderly way

-
- Remove hooded tops and outerwear when inside the building

-
- Drink only water in classrooms

-
- Switch off our mobile phone in class unless their use is a planned part of the lesson and / or we have permission from the teacher to use it

-
- Move responsibly in the corridors and around the campus

-
-

MONITORING PUPIL PROGRESS

- Pupils will have 1:1 discussions with their TSG tutor at key times of the year. For S1 this will usually be as follows:
- August-September - initial settling in conversations, looking at profiles from primary school, getting to know you
- November - Action plan (in pupil planner) based on a review of the first term
- May - Review of report and first year as a whole
- Parent signature

Active Schools



Benefits of Sport & Physical Activity



THE MORE THEY **BURN**
THE BETTER THEY **LEARN**



YOUR
CHILD

AMOUNT OF
ACTIVITY

VARIOUS
ACTIVITIES

ACADEMIC
ACHIEVEMENT

Did you know that kids who are physically active get better grades?

Research shows that students who earn mostly **A**s are almost twice as likely to get regular physical activity than students who receive mostly **D**s and **F**s.

Physical activity can help students focus, improve behavior and boost positive attitudes. Do what you can to help your child be physically active, be it running, biking or swimming. Any type of physical activity is good, and 60 minutes a day is best. Their grades will thank you!



FOR MORE INFORMATION, VISIT
MakingHealthEasier.org/BurnToLearn

SOURCES |

CDC. Physical Inactivity and Unhealthy Dietary Behaviors and Academic Achievement.

CDC. The association between school based physical activity, including physical education, and academic performance. Atlanta, GA: U.S. DHHS; 2008.

- Reduces depression & anxiety
- Make new friends
- Develops skills for life:

Organisation

Resilience

Team-work

Self-confidence

Leadership



More Volunteers = More Opportunities.....Can you help?

EXTRACURRICULAR SPORTS CLUBS FOR KINROSS HIGH & PRIMARY CLUSTER

DRAFT—TERM 1&2 (2017-18)

Lunch Time, 1.20-1.55pm

| Area | Monday | Tuesday | Wednesday | Thursday | Friday (1.30-3pm) |
|-----------------------------|---|---|--|---|---|
| 2 & 4 Court Hall | Futsal, S4 Mr Leslie Basketball (S1-S3) Sports Leaders | Badminton, S1-S6 Mr McKay Table Tennis, S1-S6 Sports Leaders | Volleyball, S1-S6 Dave Munro Futsal, S2 Mr Leslie | Futsal, S1 Mr Leslie | Badminton, S1-S6 Mr Fraser Basketball Sports Leaders |
| Gymnasium | | | | | £ Trampolineing <i>LAL sessions. Contact campus reception to book</i> |
| Fitness Suite | | Rowing League, S1-S6 Sports Leaders | | Rowing League, S1-S6 Sports Leaders | |

After School, 3.40-4.55pm

| | | | | | |
|----------------------|---|---|--|---|---|
| 4 Court Hall | Basketball, S1-S6 *5-6pm Mr Blyth | Primary Netball, P5-7 | Netball, S1-S6 Elaine Stapleton *5-6pm, Volleyball Dave Munro | Fencing (S1-S6) *3.40-4.40pm Primary Fencing (P5-7) 4.40-5.40pm | |
| 2 Court Hall | | | Volleyball, S1-S6 Dave Munro | | |
| Dance Studio | £ Judo (school club link) <i>Contact Callum destinationjudo@hotmail.com</i> | Dance, S1-2 Dance Leader | | | |
| Fitness Suite | Gym Club Boys & Girls, S1-S6 Mr Dolan | | Girls Gym Club, S1-S6 Pat Doran | Boys Gym Club, S1-S6 Mr Tweddle | |
| Pitches 3G | | Football, S4 or Senior Mr Leslie Primary Hockey, P6/7 Miss Imlay | | Football, S4 or Senior Mr Leslie Rugby S1-S6 Mr McKay & Kinross Rugby Club | |
| Other Venue | Hockey, S1-S6, Boys & Girls @KGV Miss Imlay | £ CURLING, S1-S6 (4-5.30pm) @ Green Hotel, Sept-March £3.50 per session | | | SATURDAYS, 9.30am PARK RUN @ North Inch <i>Speak to Mr Blyth for info</i> |

Extracurricular Clubs - What's Different



No letters/consent forms – Just turn up

Timetables on display in TSG, around school & website

Reminders in bulletins

Updates on social media

Activity card & locker key, £10

Regular competitive fixtures in hockey, football, rugby, netball & volleyball. Rock challenge for dancers.

300 Club



Staff Briefing

Pupils will experience a range of their subjects from the S1 curriculum; however, it has not been possible to allow them to experience all subject areas. I have made some changes which are in bold and do not match the timetable you have been given.

Some notes below:

1. TSG (08:45 – 08:55) Assembly Hall

- Pupils will meet in the assembly hall from 08:30 onwards
- Pupils will be registered as they arrive
- PTs Pupil Support and SLT will assist with sorting pupils into their period 1 classes
- Prefects will escort pupils to their period 1 class
- Class teachers and Prefects will be given class lists and a timetable for day 1 and day 2

2. All Class teachers

- Please register your pupils using the class lists that will be sent out to you
- Report any absences to the office
- Prefects will escort pupils to and from your class (leaving 5 minutes early to avoid the busy corridors)

3. Break (10.20 – 10.40) Games Hall/3G Pitch

- PTs Pupil Support, SLT and Prefect will assist with supervision in the Games Hall or 3G Pitch (weather dependent)
- Pupils will meet Prefects at 10.35 in the assembly hall to be escorted to their class when the bell goes
- Pupils should not leave the campus during break

4. Lunch - (Period 5) Dining Hall

- Lunch begins at 12.30 in the dining hall and Susanne McLaren will issue period 5 teachers with lunch vouchers to issue
- All pupils will be given a lunch voucher to use during this time
- Class teachers should supervise lunch up to the end of period 5 (13:10)
- Pupils should not leave the campus during lunch
- Pupil can use the 3G Pitch/Games Hall from 13:10 until 13:30
- At 13:30 pupils should report to the assembly hall for a question and answer session and a showcase
- At 13:50 Prefects will escort pupils to their period 6 class
- PTs Pupil Support, SLT and Prefects will assist with supervision in the Games Hall/3G Pitch (weather dependent) and assembly hall

5. End of School Day (15:15) Assembly Hall

- Prefects will bring pupils to the Assembly Hall at 15:15 where they will be dismissed to leave if they live locally
- If they are travelling by school bus, they will be supervised by period 7 teachers up until 15:40

Format of P7 Induction Day 1

Primary 7 – S1 Transition Day 1: Wednesday 7th June 2017

| H | Class | | 1 (08.55 – 09.40) | 2 (09.40 – 10.20) | | 3 (10.40 – 11.30) | 4 (11.30 – 12.20) | 5 (12.20 – 13.10) | | 6 (14.00 – 14.50) | 7 (14.50 – 15.15*) | | |
|---------|-------|---|-------------------------|----------------------|---|-----------------------------|--------------------------------|--------------------------|---|--------------------------|-----------------------|---|------------------|
| Benarty | A | TSG (08.45 – 08.55) Assembly Hall – PTs Pupil Support & SLT | | | Break (10.20 – 10.40) Games Hall/3G Pitch – PTs Pupil Support & SLT | | C Baxby English | J Ferguson Lunch | Activities (13.10– 14.00) Games Hall/3G Pitch – PTs Pupil Support & SLT | H Young Maths | | End of School Day (15.15) Assembly Hall – PTs Pupil Support & SLT | |
| | B | | | | | L Evans English | K Marjoribanks Lunch | A McKay Maths | | | | | |
| | 1 | | F Turnbull Music | T Calderbank Art | | L Moss Drama | | | | D Mackay HWB | | | |
| | 2 | | P Rosie Music | R Smith CDT | | S McNab Drama | | | | P Rietvelt HWB | | | |
| | 3 | | T Calderbank Art | A Dick Science | | S McDonald CDT | | | | D Leslie HWB | | | |
| Lomond | C | | A Baxby History | | | | P Bourbigot French | | | C Spears Lunch | K Hodgson Maths | | |
| | D | | G Kemp Geography | | | | L Caldwell Maths | | | C Walker Lunch | K Watt PSE | | |
| | 4 | | | F Turnbull Music | | | | S McNab Drama | | | | | K Imlay HWB |
| | 5 | | | | | S McNab Drama | | P Rosie Music | | | | | Y Arnold HWB |
| | 6 | | | | | J Forrest Science | | K Gill HE | | | | | C Cairney HWB |
| Ochil | E | A Jackson French | | | I Baird Maths | C Poller English | | | S Morran PSE | | | | |
| | F | C Johnston German | | | H Young Maths | C Walker English | | | S Tweddle Modern Studies | | | | |
| | 7 | | S Peddie Science | | | | J Watson Lunch | | | J Watson HWB | | | |
| | 8 | | | C Cairney HE | | | L Moss Lunch | | | J Blyth HWB | | | |
| | 9 | | | S Mylchreest CDT | | | | P Murray Lunch | | | F MacPherson HWB | | |

Session 2: House Pupil Support Team



1. Role of Pupil Support (Depute Head of House)
2. Support for Learning (SfL Team)

Venues:

Benarty – Lecture Theatre

Lomond – Assembly Hall

Ochil – Drama Studio

Session 3: Tour of School



1. Pupils will show you our school