



# Kinross High School Pupil Parliament

## Minutes

13 May 2024

1.	<b>WELCOME</b>	Members were welcomed to the Pupil Parliament.	Depute Presiding Officer (S1-3)						
2.	<b>YEAR TEAM STATEMENTS</b>	<p>Each year team provided an update to Parliament on the progress that they have made within their leadership teams.</p> <ul style="list-style-type: none"> <li>- S1 have been gathering views from S1 year groups</li> <li>- S2 are exploring organising an S2 movie night</li> <li>- S3 have not met and have no plans at the moment</li> </ul>	Depute Presiding Officer (S1-3)						
3.	<b>MOTION DEBATE 1: 1 WAY SYSTEM</b>	<p>Thoughts shared:</p> <ul style="list-style-type: none"> <li>- Removal of the 1-1 way system on the stair ways</li> <li>- more leniency on the stairs and in the corridor</li> <li>- that there should be firm rules or remove them altogether</li> </ul> <p><i>Amendment 1 - That this Parliament should amend the current one way system so that on the stairs everyone can walk on the left.</i>            1<sup>st</sup> Gretchin Cobb            2<sup>nd</sup> Lucy Douglas</p> <p><i>Amendment 2 - That this Parliament should amend the current one way system so that in all areas of the school, everyone can walk on the left.</i>            1<sup>st</sup> Elloise Tweddle            2<sup>nd</sup> Iona-Rose Wilson</p> <p><b>VOTE</b></p> <p>2. Amendment 1 - That this Parliament should amend the current one way system so that on the stairs everyone can walk on the left.</p> <p><a href="#">More Details</a></p> <table data-bbox="519 1659 779 1764"> <tr> <td>● For</td> <td>7</td> </tr> <tr> <td>● Against</td> <td>1</td> </tr> <tr> <td>● Abstain</td> <td>3</td> </tr> </table>  <p>Motion passed.</p>	● For	7	● Against	1	● Abstain	3	Depute Presiding Officer (S1-3)
● For	7								
● Against	1								
● Abstain	3								

		<p>3. Amendment 2 - That this Parliament should amend the current one way system so that in all areas of the school, everyone can walk on the left.</p> <p><a href="#">More Details</a></p> <div style="display: flex; align-items: center; gap: 10px;"> <div style="display: flex; flex-direction: column; gap: 5px;"> <div style="display: flex; align-items: center; gap: 5px;"><span style="color: blue;">●</span> For</div> <div style="display: flex; align-items: center; gap: 5px;"><span style="color: orange;">●</span> Against</div> <div style="display: flex; align-items: center; gap: 5px;"><span style="color: green;">●</span> Abstain</div> </div> <div style="display: flex; flex-direction: column; gap: 5px;"> <div style="text-align: right;">7</div> <div style="text-align: right;">3</div> <div style="text-align: right;">1</div> </div> </div>  <p>Motion passed.</p>	
<p><b>4.</b></p>	<p><b>UPDATES ON PREVIOUS MOTIONS STATEMENT</b></p>	<p><b>Anti-bullying policy</b> The Kinross High School Anti-bullying policy was voted on by Parliament and accepted on 12 March 2024. The anti-bullying policy is now being shared with pupils in the bulletin, parent newsletters and with staff.</p> <p><b>Tayside Contracts</b> Tayside Contracts are considering the feedback provided to them by Parliament.</p>	<p>Depute Presiding Officer (S1-3)</p>

5.

**DEBATE 2:  
REPRESENTATION**

Debate included the following points:

- How do we take forward ideas that are not possible
- Have open Pupil Parliament meetings (once every four meetings)
- Have a stall during social times (once per month)
- Pupil Parliament meetings are during class, if we were going to do an open one, then it wouldn't have enough time
- TSG teachers are not sharing the Pupil Parliament progress of the meetings
- Pupils should speak at assemblies
- That the Pupil Parliament members can share updates and progress with their year groups through TSG
- Debate around if people wanted to participate in watching the debate

Depute  
Presiding  
Officer (S1-3)

Amendment 1 – That the Pupil Parliament holds a stall in the social area once per month to promote the work of the Parliament and to seek views.

1<sup>st</sup> Hugo Flinn

2<sup>nd</sup> Amy Drummond

Amendment 2 – That the Pupil Parliament once every three months, one student from every non-practical class will be invited along to a Pupil Parliament meeting.

1<sup>st</sup> Hugo Flinn

2<sup>nd</sup> Amy Drummond

Amendment 3 – That the Pupil Parliament promotes its work through assemblies, TSG visits and sharing minutes and agendas for meetings.

1<sup>st</sup> Lucy Gibb

2<sup>nd</sup> Gretchin Cobb

**VOTE**

2. Amendment 1 – That the Pupil Parliament holds a stall in the social area once per month to promote the work of the Parliament and to seek views.

[More Details](#)

● For	1
● Against	6
● Abstain	2



**Motion not passed.**

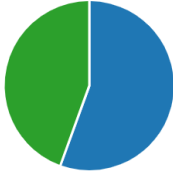
3. Amendment 2 – That the Pupil Parliament once every three months, one student from every non-practical class will be invited along to a Pupil Parliament meeting.



[More Details](#)

● For	1
● Against	6
● Abstain	2



**Motion not passed.**

		<p>4. Amendment 3 – That the Pupil Parliament promotes its work through assemblies, TSG visits and sharing minutes and agendas for meetings.</p> <p><a href="#">More Details</a></p> <table border="0"> <tr> <td>● For</td> <td>5</td> </tr> <tr> <td>● Against</td> <td>0</td> </tr> <tr> <td>● Abstain</td> <td>4</td> </tr> </table>  <p>Motion passed.</p>	● For	5	● Against	0	● Abstain	4	
● For	5								
● Against	0								
● Abstain	4								
<p>6.</p>	<p><b>DEBATE 2: HOW GOOD IS OUR SCHOOL?</b></p>	<p>Is everyone treated fairly and with respect in the school? How do we know?</p> <ul style="list-style-type: none"> <li>- At times pupils are not treated fairly by each other</li> </ul> <p>How well do staff let you know that they value your view and use them to improve things?</p> <ul style="list-style-type: none"> <li>- Some teachers will take the time to explain instructions</li> <li>- Some teachers won't help you when you need it as they encourage 3 before me approach and then teacher will explain this</li> <li>- Some teachers explain things really well</li> <li>- Some teachers expect us to know things and we don't know it already</li> <li>- Some young people do not always feel that they are treated with respect</li> </ul> <p>If you want something to change in the school, how can you do this?</p> <ul style="list-style-type: none"> <li>- Submit ideas on the pupil portal</li> <li>- Some pupils are not clear that they can use the Pupil Portal to report concerns or gather views</li> <li>- Talk to the vice captains so that they can raise concerns within the Pupil Parliament</li> </ul> <p>What do you think of the reputation of our school in the community? Could we make these messages be more positive?</p> <ul style="list-style-type: none"> <li>- The year group feels quite hectic with some negative stories</li> <li>- We need to reflect more on the achievements of the school and share these more widely</li> <li>- Suggestion of the Pupil Parliament sharing the achievements of the school</li> <li>- We should have pictures of pupils who are achieving in the school</li> <li>- There are wider achievement boards in the street</li> </ul>	<p>Depute Presiding Officer (S1-3)</p>						

<p><b>7.</b></p>	<p><b>DEBATE 4: EQUALITIES</b></p>	<p><i>Motion: That this Parliament considers the groups which should be in place beyond the Pupil Parliament to support wellbeing, equalities and inclusion.</i></p> <p>Suggestions included:</p> <ul style="list-style-type: none"> <li>- A space that is quieter than the main street (already exists in Pupil Support)</li> <li>- All the clubs are off due to the S4-6 pupils being on exam leave</li> <li>- How do you setup a club? It would good to share how you go about doing this e.g. in the bulletin, go round TSG classes, assemblies</li> <li>- Share in assemblies that anyone can make a club if they want to.</li> </ul> <p>Amendment 1 – That this Parliament supports the creation of new clubs.  1<sup>st</sup> Hugo Flinn  2<sup>nd</sup> Rory Scott</p> <p><b>VOTE</b></p> <p>2. That this Parliament considers the groups which should be in place beyond the Pupil Parliament to support wellbeing, equalities and inclusion.</p> <p><a href="#">More Details</a></p> <table border="0"> <tr> <td>● For</td> <td>1</td> </tr> <tr> <td>● Against</td> <td>2</td> </tr> <tr> <td>● Abstain</td> <td>5</td> </tr> </table>  <p>Motion not passed.</p> <p>3. That this Parliament supports the creation of new clubs.</p> <p><a href="#">More Details</a></p> <table border="0"> <tr> <td>● For</td> <td>3</td> </tr> <tr> <td>● Against</td> <td>4</td> </tr> <tr> <td>● Abstain</td> <td>1</td> </tr> </table>  <p>Motion not passed.</p>	● For	1	● Against	2	● Abstain	5	● For	3	● Against	4	● Abstain	1	<p>Depute Presiding Officer (S1-3)</p>
● For	1														
● Against	2														
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<p><b>8.</b></p>	<p><b>CLOSE</b></p>														